

Senior Adult Educators – Recognising their competences

International Conference and Launch of Toolkit

Date: 20th of September 2010

Venue: UniClub Bonn, Germany

Organized by:

- German Institute for Adult Education – DIE, Germany
- Romanian Institute for Adult Education – IREA, Romania
- University of Florence - Department of Educational Sciences and Cultural and Training Processes Sciences – UNIFI, Italy
- Educational Centres Association – ECA, UK
- Estonian Non-formal Adult Education Association – ENAEA, Estonia
- Centre of Research in Theories and Practices that Overcome Inequalities – CREA, Spain
- Swiss Federation for Adult Learning – SFAL, Switzerland

Language: English

Context

Validation and recognition of competences is a centrepiece of lifelong learning, becoming a priority for national and European vocational education and training policies within the last decade.

FLEXI-PATH

Flexi-Path is an important new approach (see more on www.flexi-path.eu), funded by the European Commission, which recognises the objectives of Europe 2020 in making Education and Training more focused on what learners can do in terms of their skills and experience in employment.

Competence validation portfolio

Flexi-Path provides a **systematic approach to analysing and validating senior adult educators competence profiles** at EQF Level 6 and 7 through the construction of a professional portfolio.

Publication launch and Conference aims

The aim of the conference is to **launch the Flexi-Path Toolkit** which is the primary product of the international partnership which developed it over two years and:

- discuss the importance of giving adequate **recognition of senior adult educators' skills and competences by means of innovative and effective validation instruments.**
- consider the **challenges and possible action lines for portfolio building and competence validation** for professional adult educators.

Conference participants

This conference is aimed at **potential stakeholders** of competence validation instruments in the adult education field, mainly adult educators with substantial experience and normally employed at a management/ leadership level, or professionals who aspire to a position in an adult education context but also employers, trade union representatives, master programme managers and NGO representatives.

Programme

This is a draft agenda and subject to change.

Monday, 20th of September 2010

9.30 – 16.00

Plenary session

10.00 – 14.00

Moderator: Anne Strauch

09:30 - 10.00	Registration of participants
10.00 - 10.15	Welcome address → Ekkehard Nuissl/ Anne Strauch and Miriam Radtke, <i>German Institute for Adult Education</i>
10.15 - 10.35	The driving forces of adult education: adult learning professionals. A political perspective → Paolo Federighi, <i>University of Florence</i>
10.35 - 10.55	Adult educators in Europe: context, status, roles, competence frameworks → Henning Pätzold, <i>University of Kaiserslautern</i>
10:55 - 11:15	Senior adult educators: who are they? → André Schläefli, <i>Swiss Federation for Adult Learning</i>
11:15 - 11:45	Coffee break
11:45 - 12:15	The Flexi-Path experience (what, why, how) → Anne Strauch and Miriam Radtke, <i>German Institute for Adult Education</i>
12:15 - 12:40	Flexi-Path portfolio: stakeholders/ users, strengths, contexts, purposes → Bernard Godding MBE and Trish Kreft, <i>Educational Centres Association</i>
12:40 - 13.00	The voice of the senior adult educator → Diana Cătană, <i>Romanian Institute of Training</i> → UK → DE
13:00 - 14:00	Lunch

**Parallel sessions
14.00 – 15.15**

14:00 - 15:00	Trying out the Flexi-Path portfolio: selected sections → Workshop moderator: Raluca Lupou, <i>Romanian Institute for Adult Education</i> and Tiina Jääger, <i>Estonian Non-formal Adult Education Association</i> Competence validation in adult educator's professional sector: challenges and possible action lines → Debate moderators: Francesca Torlone, <i>University of Florence</i> and Maria Padros, <i>Centre of Research in Theories and Practices that Overcome Inequalities</i>
15:00 - 15.15	Coffee break

**Final plenary session
15.15 - 16.00**

15.15 - 16.00	Conclusions from the parallel sessions
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The project is developed by seven partners in international cooperation:

